

Abstract: The present paper thematizes the transition from childhood to adulthood of people with multiple disability. The theoretical part discusses following subthemes: principles applied in the current attitudes to people with multiple disability seen in the historical context of the treatment of multiple and learning disability; the current status of these people in the Czech Republic; the transition from childhood to adulthood and transition programmes as tools of the passage. The practical part, based on qualitative research, maps ways parent and professional staff envisage the future life of children suffering from serious multiple disability, as well as the experience of parent and staff with the transition process.

Key words: multiple disability, human rights, Normalization Principle, supported decision-making, person-centred planning, adulthood, transition programmes